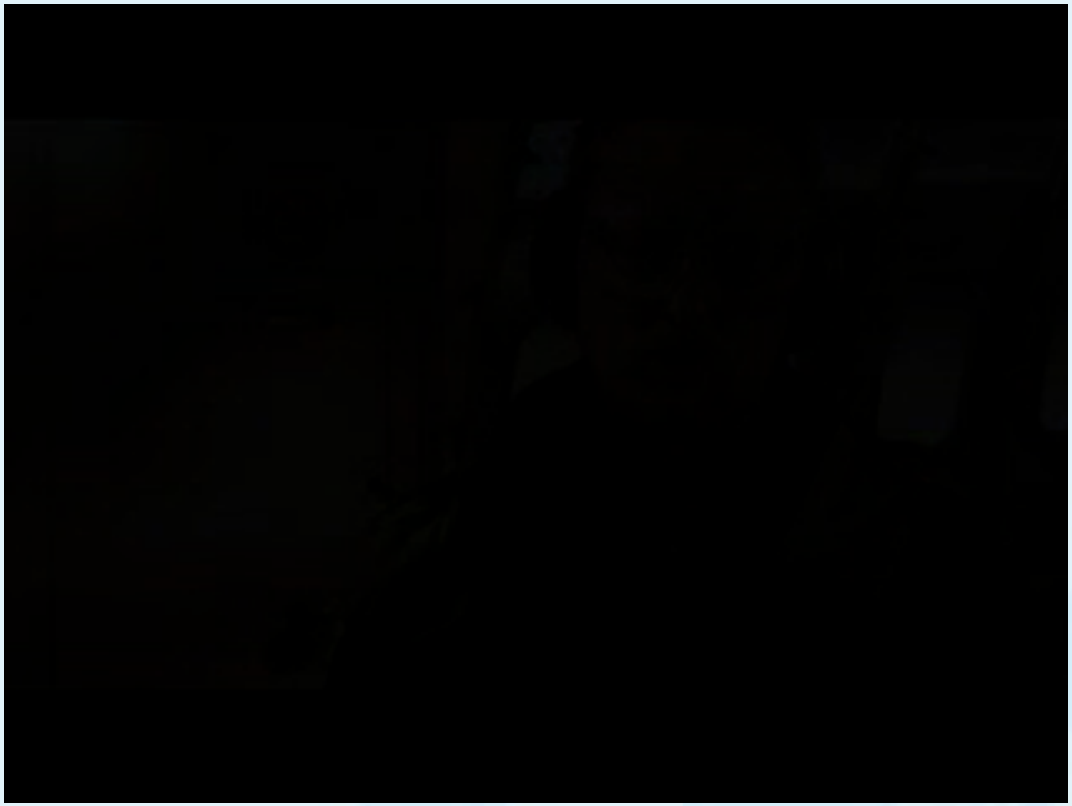
Closing Reflections

Dr. Richard Jones, Student of Learning

" Never doubt that a small group of citizens can change the world. Indeed it is the only thing that ever has."

Margaret Mead

Change is Difficult



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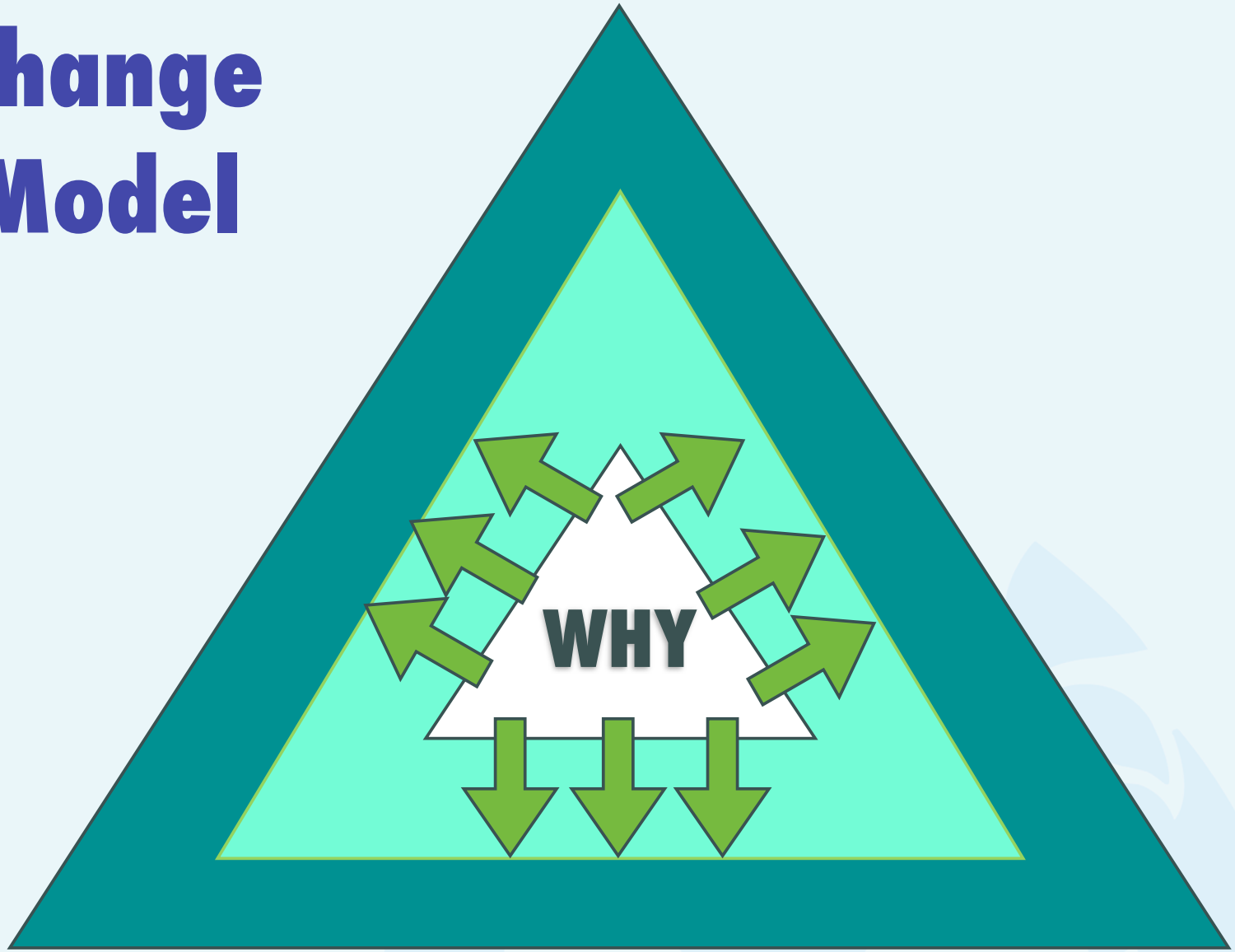
Change Model



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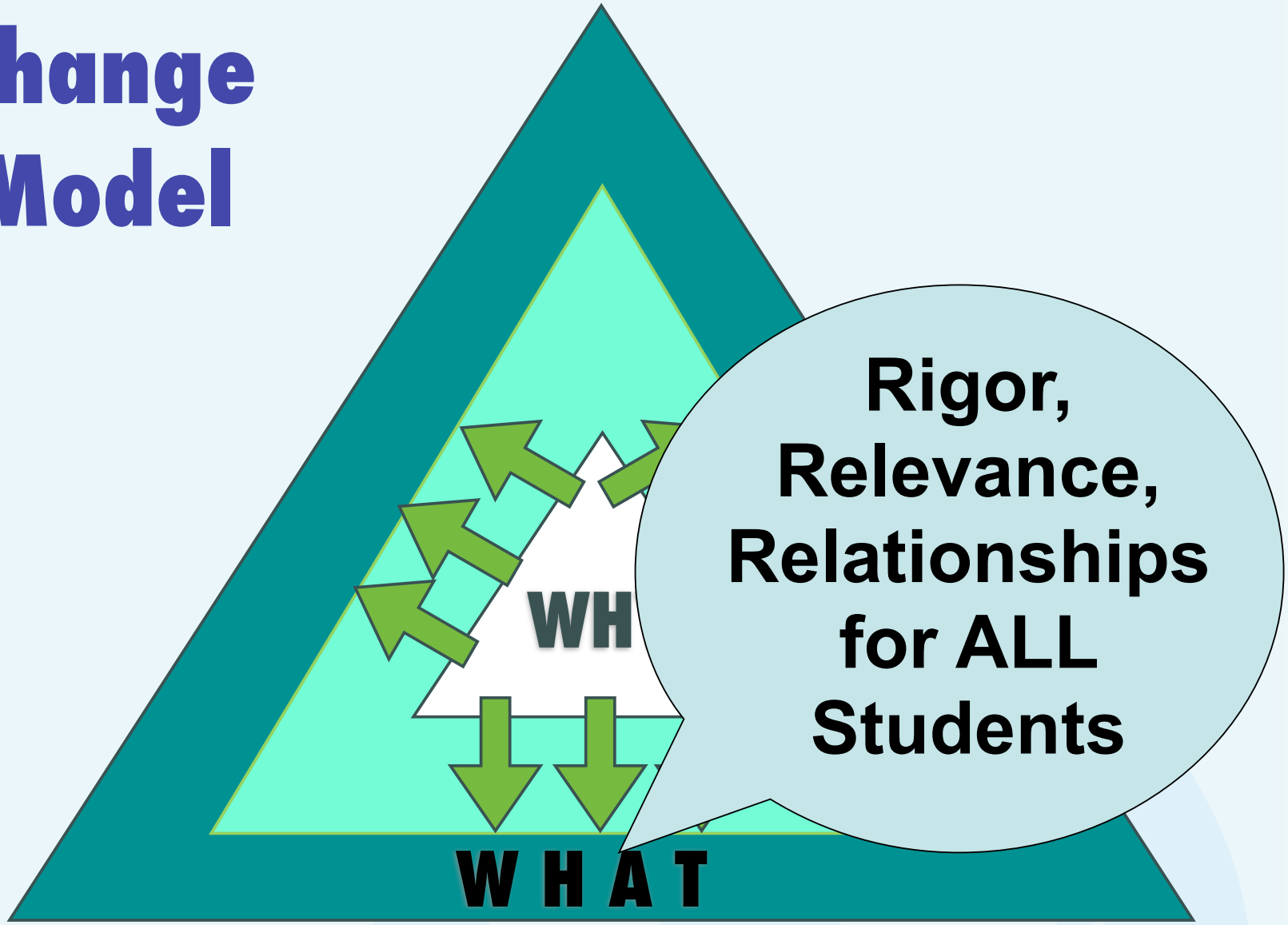
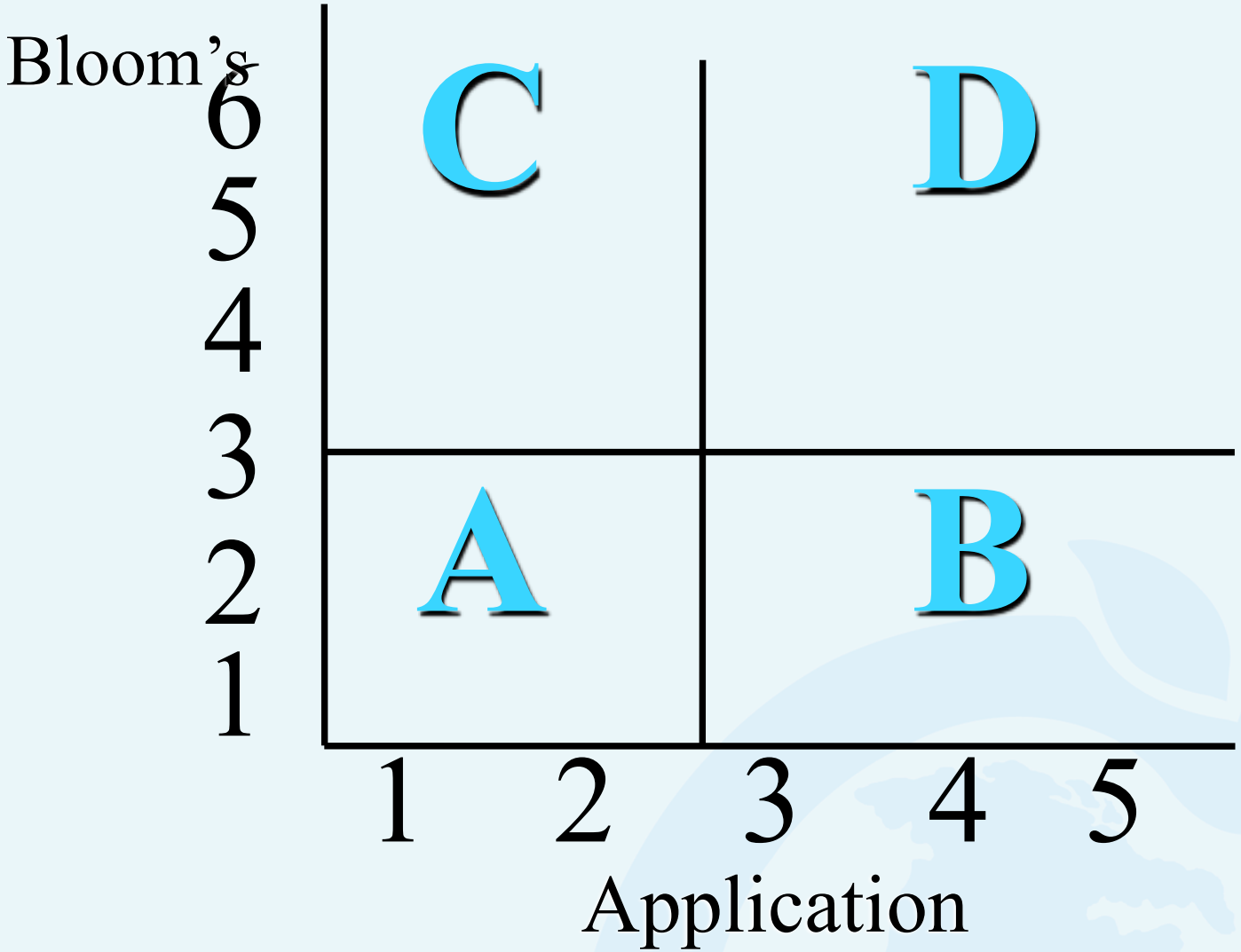


Levels



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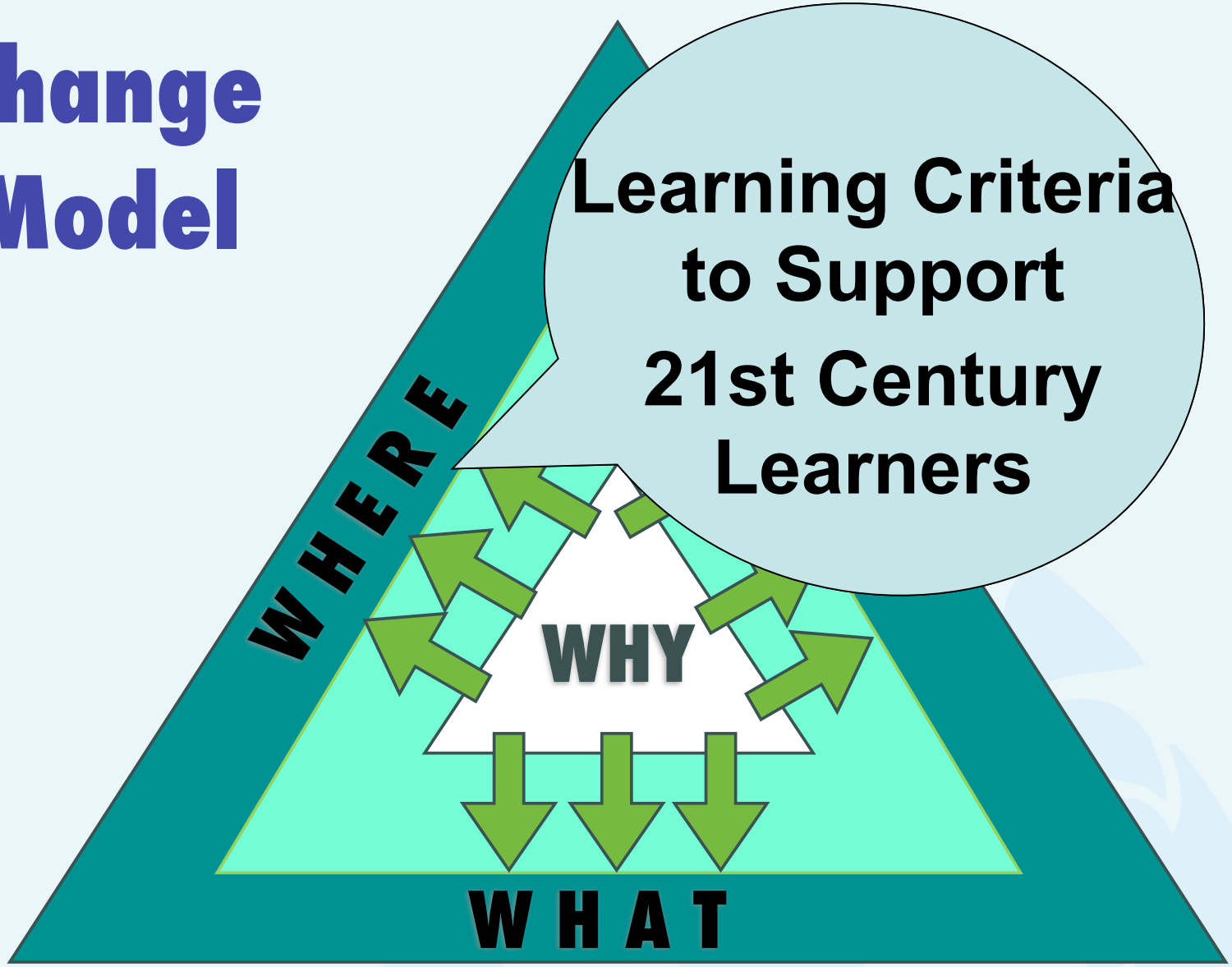
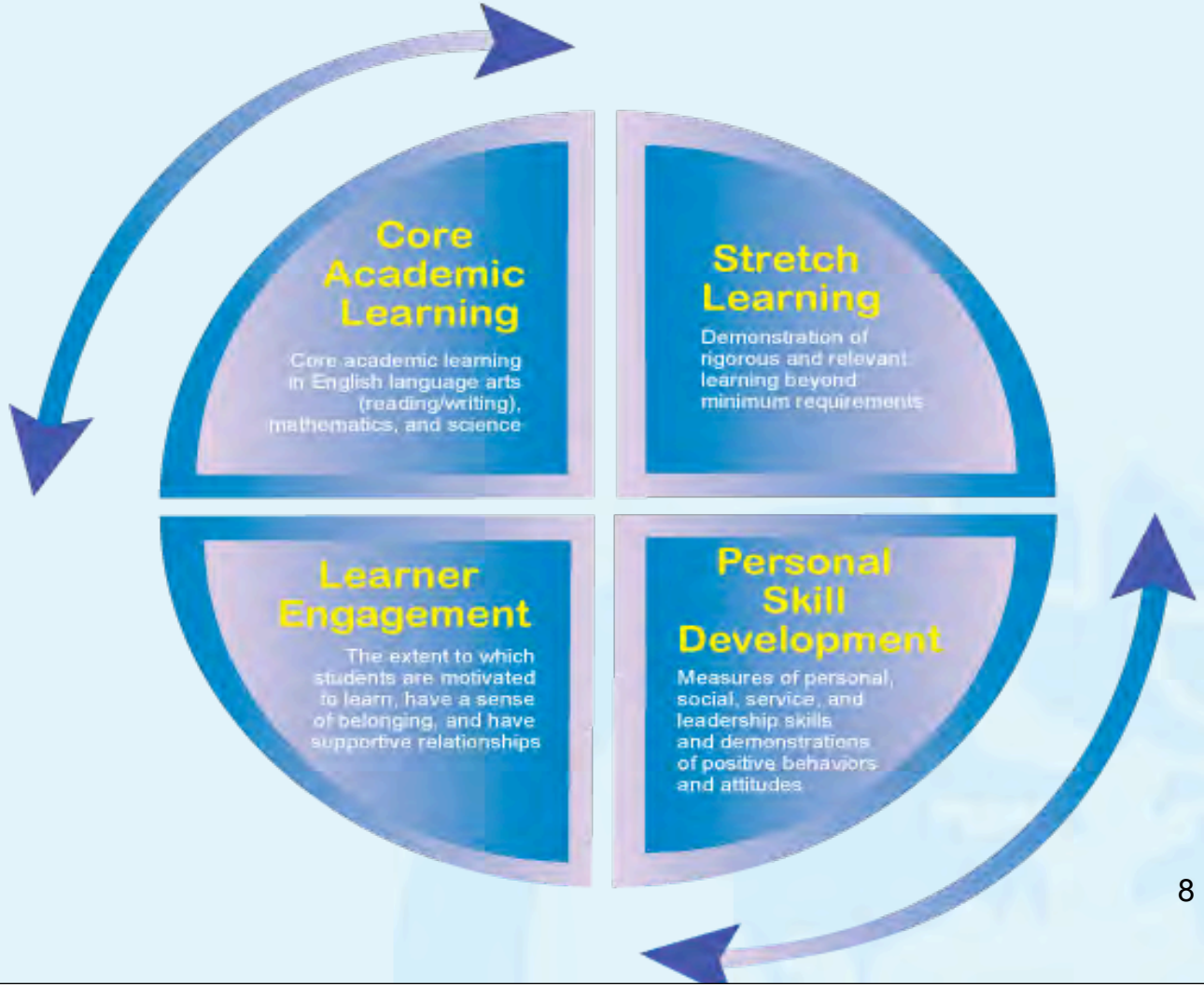


The Learning Criteria to Support 21st Century Learners ©



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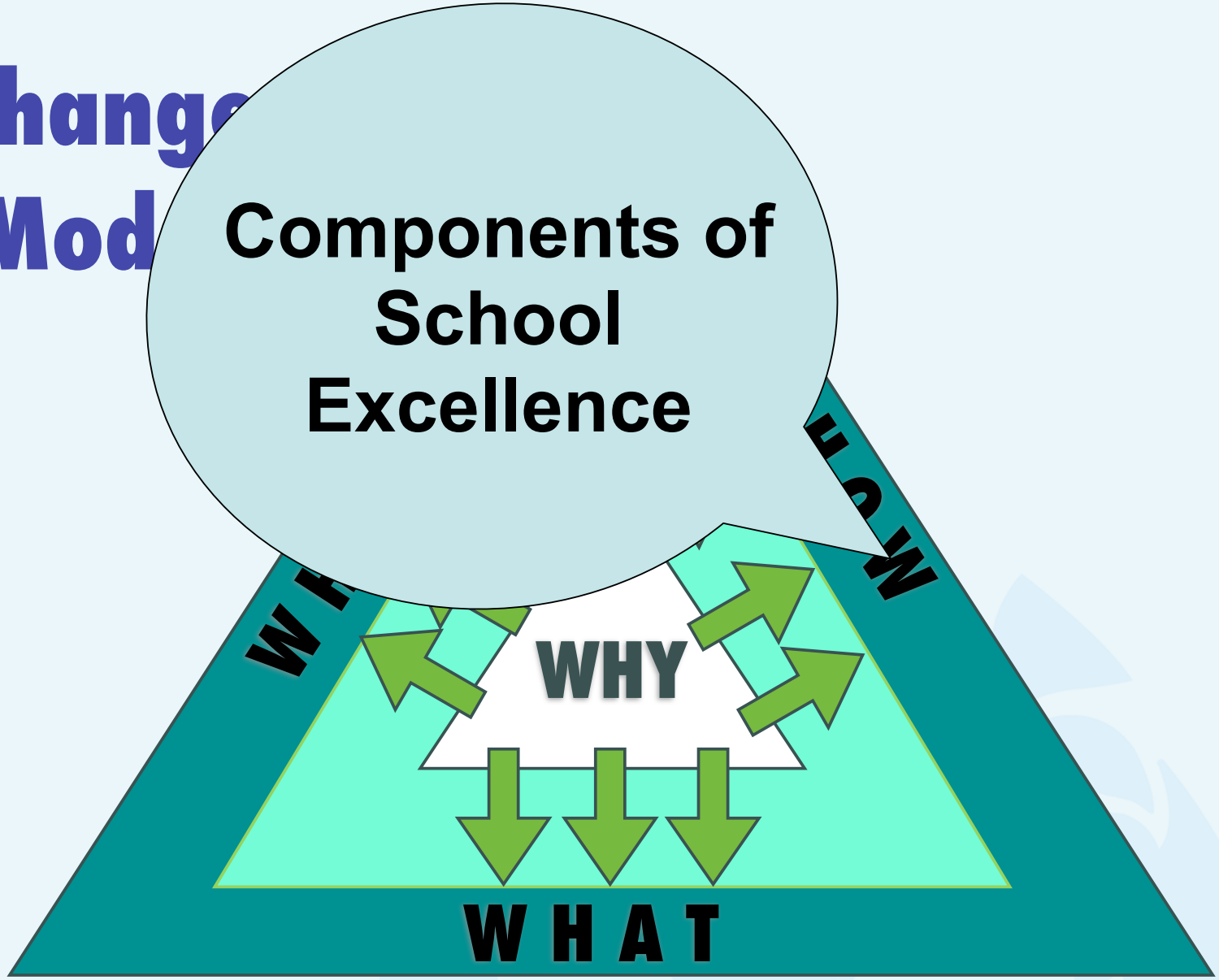

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Components to School Excellence

1. Embrace Common Vision and Goals for Rigor Relevance/ Relationships for ALL Students
2. Inform Decisions through Data Systems
3. Empower Leadership Teams to Take Action and Innovate
4. Clarify Student Learning Expectations
5. Adopt Effective Instructional Practices
6. Adapt Organizational Structures
7. Monitor Progress/Improve Support Systems
8. Refine Process on an Ongoing Basis

Aspire for Rigor, Relevance and Relationships

Begin with the End in Mind (Learning Criteria)

Consider the Components of Excellence

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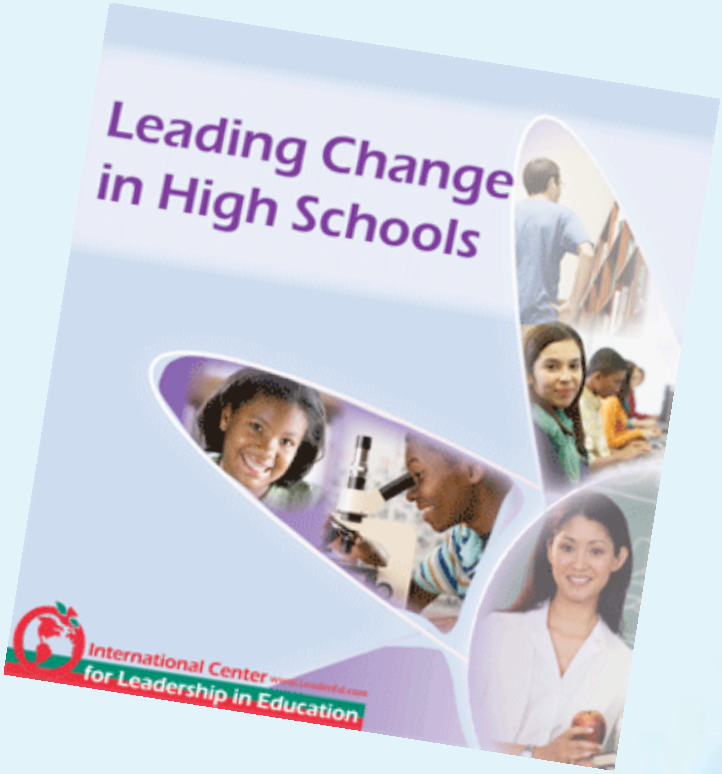
Leading Change in High Schools



- **Information, ideas and best practices related to key principles of change**
- **The most current research and models to craft school-wide solutions**
- **Practical advice, insight, and effective tools to improve high schools**

Preview this publication at http://store.leadered.com/

Change Principles

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for Leadership in Education

Decide with Data

Enlist Passionate People

Focus on Literacy

Grow Staff through Professional Learning

H

Inspire Instructional Innovation

Join with Community Partnerships

K

Live Lofty Expectations

Measure Learning by Proficiency

Nurture Positive Relationships

Offer Multiple Pathways

Prioritize the Curriculum

Decide with Data

Enlist Passionate People

Focus on Literacy

Grow Staff through Professional Learning

Hold teams accountable for learning

Inspire Instructional Innovation

Join with Community Partnerships

K

Live Lofty Expectations

Measure Learning by Proficiency

Nurture Positive Relationships

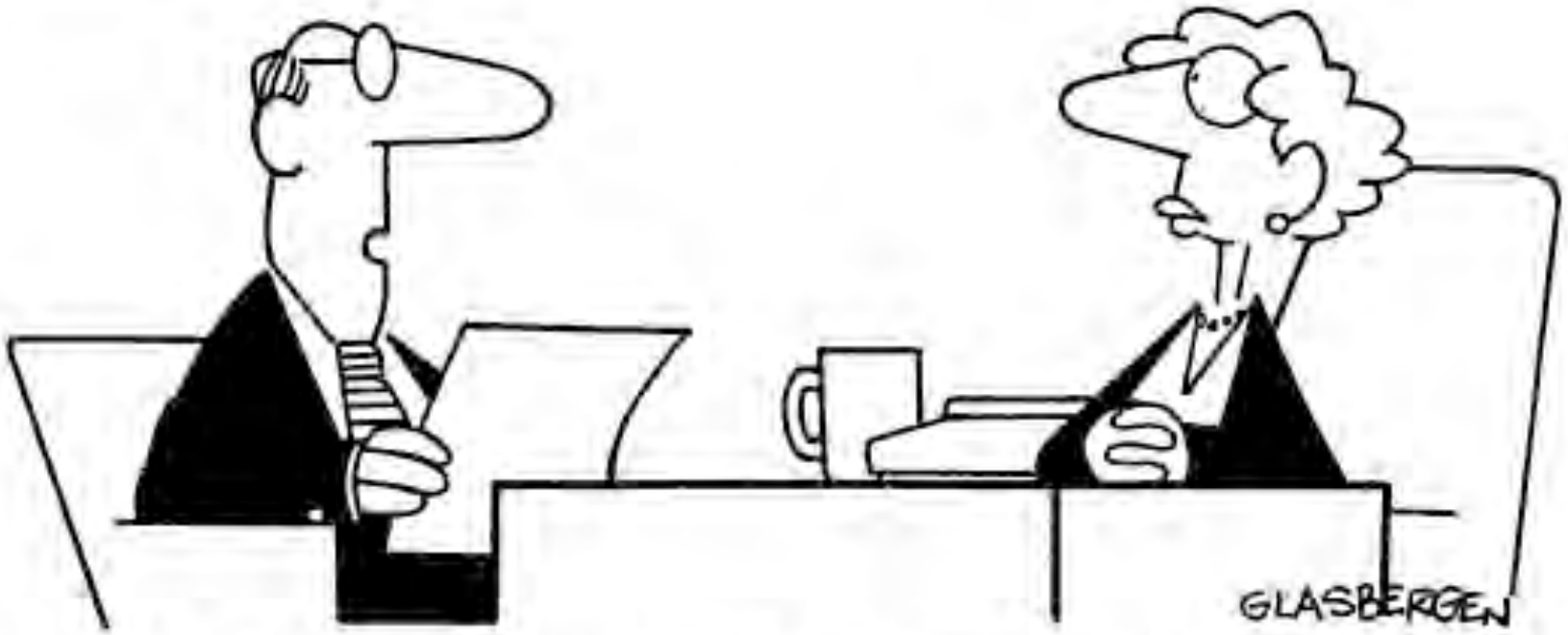
Offer Multiple Pathways

Prioritize the Curriculum

Hold Teams Accountable for Learning

“None of us is as smart as all of us. ”

Ken Blanchard



"My team is having trouble thinking outside the box. We can't agree on the size of the box, what materials the box should be constructed from, a reasonable budget for the box, or our first choice of box vendors."

Expand the Density and Distribution of Leadership

Leadership in a school is not a person but a disposition for taking action. It is the role of the traditional school leaders to broaden the acceptance of leadership among many staff who share a common vision.

Hold Teams Accountable for Learning

Provide collaborative opportunities with expectations and follow up

Opportunity without expectation is wasted effort. What you expect - inspect! Follow up to make team meetings important and productive. Do not assume that good teachers know how to participate in or lead a productive meeting. Finally, people will not trust people they do not know.

Hold Teams Accountable for Learning

Measure Success through focus on Learning rather than Teaching

Commit to student learning and provide multiple pathways, personalized instruction, variable time and strategies that result in student learning

Decide with Data

Enlist Passionate People

Focus on Literacy

Grow Staff through Professional Learning

Hold Teams Accountable for Learning

Inspire Instructional Innovation

Join with Community Partnerships

Know Your Students, Know Your Strengths, No Excuses

Live Lofty Expectations

Measure Learning by Proficiency

Nurture Positive Relationships

Offer Multiple Pathways

Prioritize the Curriculum

Know Your Students

- First step in relationships
- Transitions from previous schools
- Articulation of instruction across grade
- Characteristics of Digital Natives
- Support services as needed
- Learning styles
- Culture and background

Know Your Strengths

- Don’t try to do everything
- Right people in right places
- Use community resources
- Learn from one another

No Excuses

- Acknowledge students backgrounds but don't lower expectations
- Keep your "eye on the prize"

Decide with Data

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Improving Student Performance –

From Best Practices to Action Plans

2009 Symposium
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The Missing Ingredient

Purpose and Passion